

Spring

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Yr1	2.1	WDIKA City and Rural Areas	Differences between city and rural areas	Local Area-what caters for their needs(amenities)	Mapping Skills		Assessment	Understand key differences between city and rural areas Define a coast. How to read a simple map.	<b>Bird's eye view Amenities</b>	
	2.2	WDIKA England v Africa What is the same/different?	English countryside v Nairobi national park	Difference/similarities in-temperature/jobs and living conditions	Discuss difference between tropical and home-grown fruit.		Assessment	<u>Know key difference/similarities in</u> temperature, living conditions and fruit grown in England and Africa.	<b>Climate Arid Horizon</b>	
Yr2	2.1	WDIKA London Countries near me	Recognise key landmarks of London	Know countries and capitals of UK	What are the Human features of United Kingdom?	What are the Physical features of United Kingdom?		Know the countries and capital cities and key human and physical features of the United Kingdom.	<b>Border Monarch</b>	
	2.2	WDIKA World Map	Explore idea of continent and countries within continents.	Compare continent population	The four seas that border UK Oceans	What defines an Island?	Assessment	Know the seven continents are a mass of land containing countries and there are oceans surrounding it.	<b>Currents Harbour</b>	
Yr3	2.1	WDIKA Where does our food come from?	What do different countries grow?	Investigate import/export and trading with different countries.	Explore the journey of the cocoa bean		Assessment	Understand the process of importing/exporting and trade.	<b>Import Agriculture</b>	
	2.2	WDIKA- What do different countries offer England?	Compare difference between cost of produce in UK and abroad.	Explore reasons for goods being produced cheaply.	Understand the rise in Fair Trade goods over a growing period of time.		Assessment	Know about the reasons for Fair Trade and how it helps people in poverty.	<b>Poverty Precious Produce</b>	
Yr4	2.1	WDIKA	Explain how animals are adapted to their habitats	What can impact on a food web?	What is erosion?	Investigate environmental degradation to the ecosystem.	The effects of global warming in the Arctic –climate change	Assessment	Understand the impact of climate change of different habitats.	<b>Ecosystem Erosion Climate</b>

	2.2	WDIKA Antarctica	Recognise the 5 basic needs of all animals – water, food, <u>shelter</u> , oxygen and temperature	How animals survive in the Antarctica.	Explore how a 'canopy' helps different species survive.		Assessment	Understand survival in the Antarctica.	<b>Adaptation Habitat Amazon- Rainforest</b>
Yr5	2.1	WDIKA Why are some countries cold and some countries hot?	Investigate the climate of countries near the equator	Examine the relation between the Earth and the Sun. Investigate the impact of this (seasons)	Investigate day and night around the world.	Why does time vary in different countries?	Assessment	Know that seasons, different time zones, day, noon and night are a result of the tilted earth rotating on its' axis.	<b>Longitude Latitude</b>
	2.2	WDIKA Survival	Natural resources and their preservation	Investigate-why is there a demand for oil?	Research the impact of limited resources on a country -that water can be scarce resource (why and where?)	Analyse and compare the export/import of 3 countries(England/Russia/China)	Assessment	Know how natural resources are used and relied upon around the world.	<b>Scarce commodity trade</b>
Yr6	2.1	WDIKA What do the 'greatest' cities offer? NY, Dubai, London, etc	Investigate-Does population matter?	Study regeneration of Leicester or London or make believe city How/What improved? What changed? Why?	Examine places that have suffered decline.		Assessment	Understand how rise or decline in population has an economic impact on various settlements	<b>Urban Regeneration Overpopulation</b>
	2.2	WDIKA Define natural disasters	Cause and Impact	Is there a rise in Earthquakes around the world?	Investigate- Where in the UK are we safe from natural disasters?		Assessment	Know the cause and impact of natural disasters around the world.	<b>tectonic plates magnitude state of emergency</b>